

RiSE

preschools

RISE PRESCHOOLS PROSPECTUS 2024/25



kidsperience
RISE PRESCHOOL



roots
RISE PRESCHOOL



CAMBRIDGE

Early Years Centre

Cambridge University Press & Assessment is a non-teaching department of the University of Cambridge



WELCOME TO YOUR RISE PRESCHOOL

A warmest welcome to Rise Preschools. We are thrilled that you are considering entrusting us with the privilege of nurturing and educating your own young Riser.

As the founders of our beloved organization, we have poured our hearts and souls into creating a warm, safe, and inspiring environment where your children can embark on a journey of exploration, learning, and growth.

At Rise Preschools, we believe that every child is unique and possesses boundless potential. We work hard to ensure that our settings are a stimulating and inclusive space where they can thrive academically, emotionally, and socially. We are dedicated to fostering a love for learning from an early age, building a strong foundation that will set them on a path towards a successful future.

Our team of passionate and experienced educators is committed to creating a nurturing atmosphere where each child feels valued and supported. We recognize the importance of a child's early years and take great care in tailoring our curriculum to suit their individual needs and learning styles. Through engaging activities, interactive play, and hands-on experiences, we strive to ignite their curiosity and help them develop essential skills, such as critical thinking, creativity, and collaboration.

Safety is of utmost importance to us. We have taken every measure to ensure that our facilities are secure and well-maintained, giving you peace of mind while your child is in our care. Additionally, our preschools are equipped with age-appropriate learning materials and modern resources that enrich the educational journey of your little ones.

But beyond academics, we believe in fostering a strong sense of community among our students and their families. We encourage open communication, parent involvement, and regular updates on your child's progress. Our hope is that Rise Preschools becomes not just a place of learning, but a place of community for you and your child.

As parents ourselves, we understand the significance of this decision in choosing the right preschool for your child. Rest assured, we are committed to providing the best possible foundation for your child's future success and happiness.

Thank you for considering Rise Preschools.

Warmest regards,

Tony and Katerina Sazou

Founders of Rise Preschools



OUR MISSION

Our mission is based on our belief that within every child lies a natural curiosity and thirst for knowledge.

We take our role in awakening this curiosity and keep it alive seriously, by helping children see the beauty of learning, thereby creating a love of learning. Our educators work closely together and with your children in order to make their initial life long learning experiences memorable and valuable.

OUR ETHOS

Our ethos derives from our core values of respect, innovation, excellence and care.

We hold a strong belief in Early Years Education and believe that it is the most vital period in an individual's life; therefore, it must be a most positive experience. Our school's ethos and culture is one of open and encouraged communication, mutual respect and genuine care ensuring the standard of our environment for our families, our team members, but most importantly, our young learners, is one of unprecedented excellence.

OUR AIM

Our main aim is to create a balance between preparing children for academic life as well as life itself.

Academic progress along with personal, self development are aspects of each student that are worked on continuously throughout the academic year. We fully understand and respect our role in preparing our young learners for school, ensuring that when they leave us they possess the skills and knowledge to ensure they may comfortably carry on their academic path. Simultaneously, however, we also place emphasis on life skills, helping to raise responsible, considerate, energetic members of society ready to contribute positively to their community.



**AWAKENING THEIR
NATURAL CURIOSITY
AND CREATING A
LOVE OF LEARNING**



“EACH CHILD HAS THEIR OWN DEVELOPMENTAL PATH WAY WHICH IS SHAPED BY MANY FACTORS, INCLUDING THEIR HOME BACKGROUND AND EXPERIENCES”

CAMBRIDGE EARLY YEARS CURRICULUM



 **CAMBRIDGE**
Early Years Centre

Cambridge University Press & Assessment is a non-teaching department of the University of Cambridge

THE CAMBRIDGE EARLY YEARS CURRICULUM

We are proud to be the first Cambridge Early Years Schools in Cyprus and this means that we follow the standards of the Cambridge Early Years Curriculum.

The Cambridge Early Years Curriculum aims to develop attitudes and life skills, alongside academic skills, from the earliest stages of children’s education, focusing on five attributes supporting our young learners to become engaged, confident, responsible, reflective and innovative.

The areas of the curriculum include:

- Communication, Language and Literacy
- Creative Expression
- Mathematics
- Personal, Social and Emotional Development
- Physical Development
- Understanding the World

Cambridge Early Years Resources

As a Cambridge Early Years setting, our students derive considerable advantages from the incorporation of the Cambridge Early Years ‘Check Together’ assessments within our EY2 classes. These assessments serve as a valuable tool for evaluating the progress of our students in alignment with the curriculum. Additionally, our students are equipped with Cambridge Early Years workbooks, available for purchase at the beginning of the academic year, further enhancing their educational journey and fostering an enriched learning experience.



OUR LEARNING AND APPROACH

The Approach

Based on the key principles of The Cambridge Early Years Curriculum, our approach to our learning environment:

- Is Holistic
- Promotes Active Learning
- Is Play Based
- Focuses on Speaking and Listening
- A Multilingual Approach
- Focuses on Self-Regulation
- Introduces Independence in Mathematical and Scientific Thinking

The Learning

Our progressive, student centered approach to learning allows your children to learn through hands on experience and experimentation alternating between independent, teacher led and group based activities that will always vary in nature, ensuring that there is constantly a choice for the different types of learning styles. It is our firm belief that it is at this age that people will start to gravitate towards their chosen learning style and therefore we feel it is an opportunity for us to provide them with a structured, stimulating environment that will allow them to experiment with all different learning styles until they settle on their preferred means.

The Activities

First and foremost, our learning approach is through play because, in Early Years Education, this is the only way! Our play is structured and purposeful and at any given time in our classrooms, you will always find a Focus Activity and Continuous Provisions. The Focus Activity is designed to be led by the Key Teacher of the class and, typically, has one main objective (the class timetable will name the Focus Activity of any given time). Continuous Provisions, that take place simultaneously with the Focus Activity, are areas of the class that are structured and designed to provide learning opportunities for the children on a more independent level and may have more than one objective or target in mind. Students will always be encouraged to try all areas and all activities but will never be forced to do any.

The Assessments

Our teachers are always observing our students, whether at the Focus Activity or at a Continuous Provision Area to see how they are developing and progressing. Our assessments are based on observation only.



Differentiation

Another significant factor of The Cambridge Early Years Curriculum and our approach to learning, in which we take great pride, is our interest in every child's uniqueness and individuality. We base our plans for each child on their needs and abilities, not simply their age. Differentiation, we believe, is key to successful development and we strive for your child to reach their full potential with our enthusiastic guidance and assistance.

Healthy Habits

A main aim at any given Rise Preschool places great emphasis on developing 'Healthy Habits' from a young age, increasing your child's chances of continuing these habits throughout their lifetime. Our schools are proud members of programs called Eco Schools and LEAF, which helps us encourage the children to be environmentally friendly and live an eco-friendly lifestyle by practicing this during their time at school.

Secondly, through our charity and donation efforts during the school year as well as our original educational programs and campaigns such as Kindness Month, The Body Project and our Pen Pal Program, in which we involve the children, we allow the children to experience the significance of simply being a good person, practicing kindness, care, generosity, consideration and acceptance of those around us while being a positively active member of a larger community.

Finally, promoting healthy eating and a healthy lifestyle are a priority for us. A well balanced dietary plan and daily physical exercise will become a part of your child's routine at school. As stated in The Cambridge Early Years Curriculum "Establishing enthusiasm for exercise in the early years lays the foundation of an active and healthy lifestyle for life".

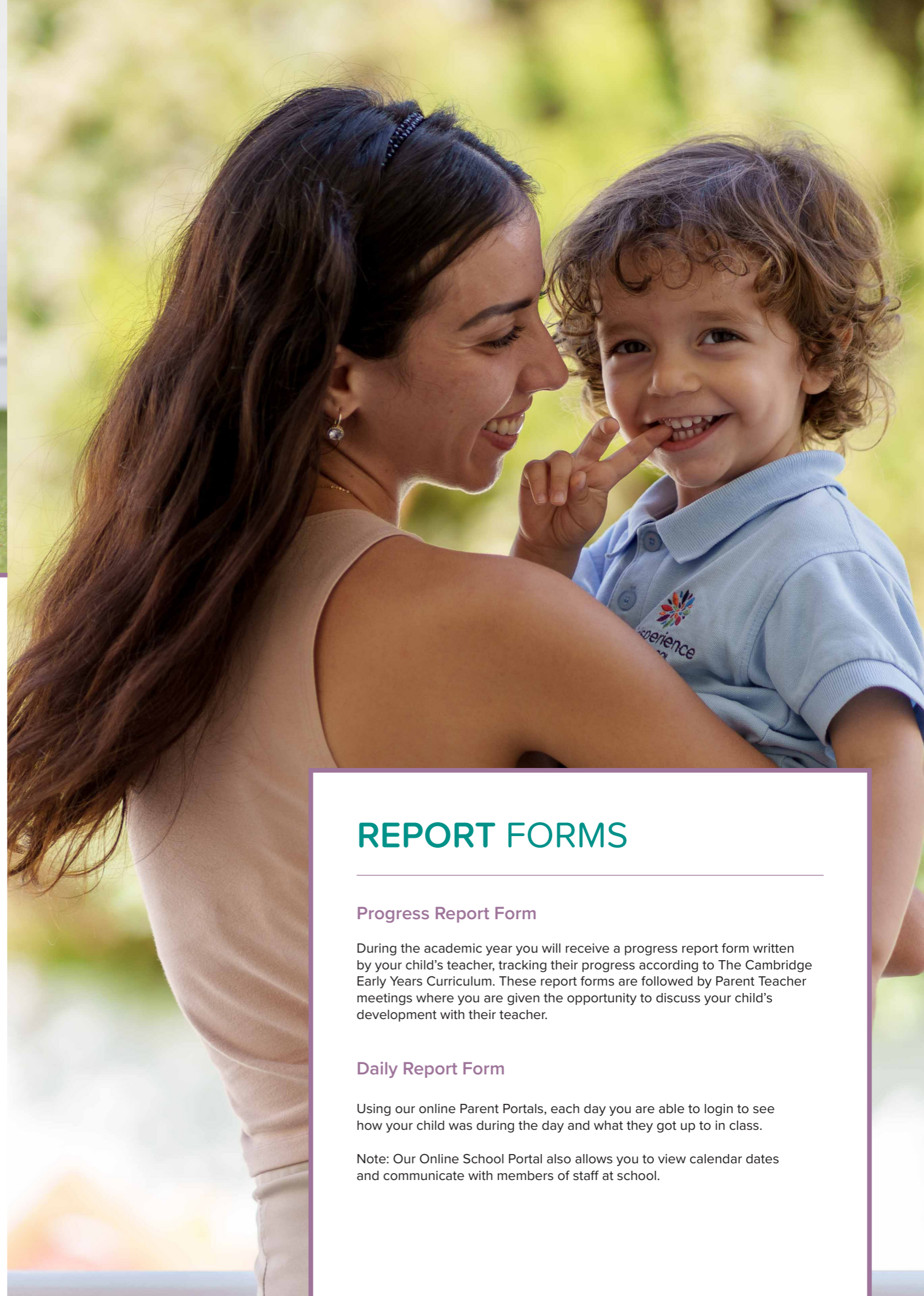
Pastoral Care

Finally, and most importantly, we make sure that above all else, our students feel safe, secure and loved. Our friendly, loving and attentive staff members make it their priority to develop strong bonds with our students and families, ensuring that we can build a memorable and positive beginning to each child's introduction to their academic lives as we help families raise well rounded, well balanced, independent, confident and self sufficient young people.

“ESTABLISHING ENTHUSIASM FOR EXERCISE IN THE EARLY YEARS LAYS THE FOUNDATION OF AN ACTIVE AND HEALTHY LIFESTYLE FOR LIFE”

CAMBRIDGE EARLY YEARS CURRICULUM





THE IMPORTANCE OF PARENT INVOLVEMENT

We encourage and welcome parent involvement and interest in our schools as we are very keen to create a sense of community.

Throughout the academic year we plan adventurous programs, excursions and educational visits for our students to enhance their learning experience and it is very often the case that parents are invited along to get involved too.

In addition, you are welcome to become part of our Parent Volunteers Group. This is a group that includes parents who work together with the educators and managers of the school during the school year to discuss issues surrounding our students as well as the children of the community. Together the Parent Volunteers Group creates plans to better improve the school for the benefit of the children as well as organise fundraising events, awareness campaigns and general events for the wider community.

With regards to communication, we aim for effective and positive communication with the parents of our schools. There are regular scheduled meetings between the class teacher and our children's parents to ensure that we are able to give you feedback on your child's progress as well as give you the chance to express any concerns, inform us of anything we should know or ask any questions.



REPORT FORMS

Progress Report Form

During the academic year you will receive a progress report form written by your child's teacher, tracking their progress according to The Cambridge Early Years Curriculum. These report forms are followed by Parent Teacher meetings where you are given the opportunity to discuss your child's development with their teacher.

Daily Report Form

Using our online Parent Portals, each day you are able to login to see how your child was during the day and what they got up to in class.

Note: Our Online School Portal also allows you to view calendar dates and communicate with members of staff at school.

OUR PROMOTION OF HEALTHY EATING

Our Lunch Service

Our schools provide a healthy Lunch each day for all of our students. We promote healthy eating and therefore any meal plan we follow has been designed in collaboration with a nutritionist and has been prepared by our caretaker on the school premises using fresh ingredients.



HOW DO I ENROLL?

Step 1: Complete an Admissions Form on our website www.risepreschools.cy. Once received, you will be contacted to arrange an appointment to your chosen Rise Preschool.

Step 2: The enrollment process initially begins with an Application Form, offered to you at your appointment with us. This form is then placed on to our waiting list and you will be contacted during an enrollment period. Prospective students who do not manage to enroll at our school during an enrollment period will remain on our waiting list to be contacted as soon as a space for enrollment can be offered.

Step 3: Once contacted to enroll at your chosen school, there will be a non-refundable enrollment fee of 350 euros.

Once these have been received by the school, your child will be guaranteed a place for the following academic year.

At the beginning of every year there will be re-registration opportunities for your child to remain with us for the following academic year.

All existing students receive priority and with a non-refundable re-registration fee of 200 euros to secure their place, are guaranteed a space for the following academic year.



Required forms for Enrollment:

- A completed Registration Form.
- A copy of your child's Birth Certificate.
- A copy of your child's passport (if applicable).
- A copy of parent/guardian ID's/Passports.
- A medical certificate from your child's Pediatrician to confirm that your child is in full health.

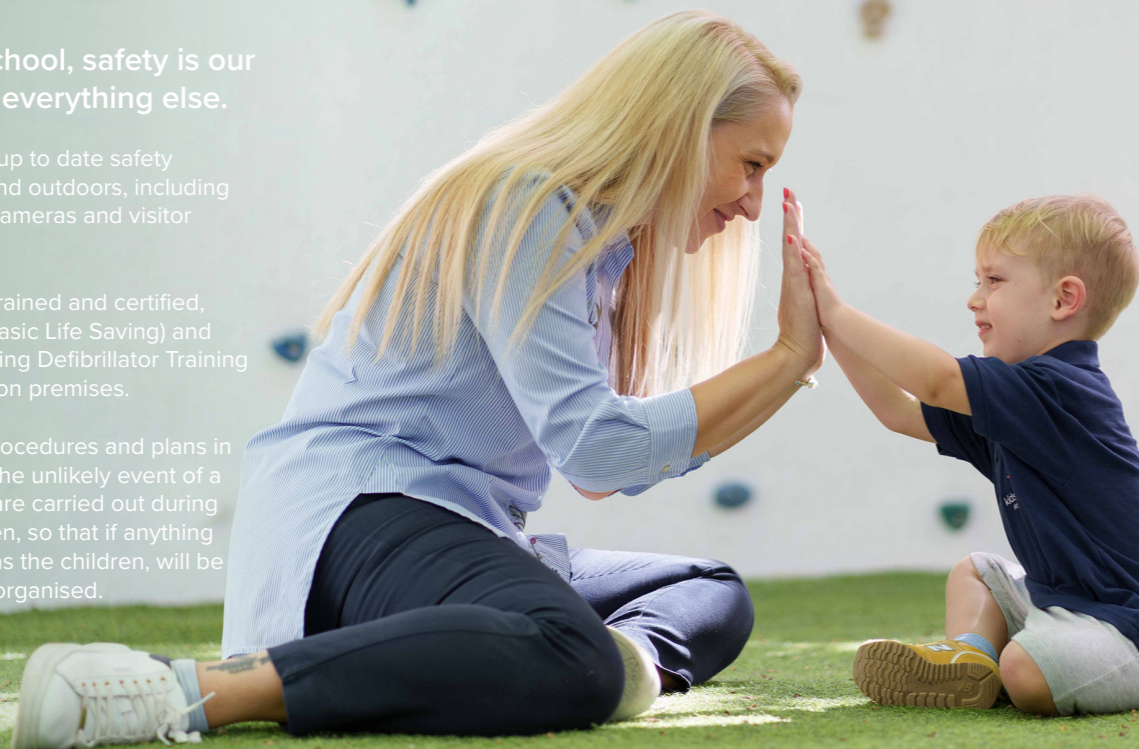
SAFETY

At each RISE preschool, safety is our first priority above everything else.

Each preschool includes up to date safety measures both indoors and outdoors, including security locks, entrance cameras and visitor checks.

In addition, our staff are trained and certified, each year, in CPR, BLS (Basic Life Saving) and First Aid as well as receiving Defibrillator Training as we have defibrillators on premises.

Furthermore, there are procedures and plans in place at each school for the unlikely event of a fire or earthquake. Drills are carried out during year, including the children, so that if anything occurs, our staff, as well as the children, will be able to remain calm and organised.





KIDSPERIENCE Preschool

12 Nikou kai Despoinas Pattichi 3071,
Agios Georgios, Limassol

e: info@risepreschools.cy

t: (+357) 25 320 310

www.risepreschools.cy



ROOTS Preschool

Agias Sophias, 72, 3065,
Apostolos Andreas, Limassol

Part of RISE Education

RiSE
education

